



Council for Standards in Human Service Education

Assuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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November 11, 2016

Dr. Paul A. Datti, Program Director
Department of Counseling and Human Services
University of Scranton
800 Lincoln St.
Scranton, PA 18510

Re: CSHSE RE-Accreditation

Dear Dr. Datti:

As you are aware the Council for Standards in Human Service Education met in October, 2016 to review accreditation applications including the University of Scranton. At that meeting the Board voted to accredit the Scranton University BA/BS: Counseling and Human Services Program. The Board recommended approval of re-accreditation for the period of October 2016-October, 2021. No site visit will be required in 2021. The Board listed one requirement for the next accreditation which is listed in this letter. The Board also listed recommendations/suggestions which are not required for re-accreditation. Congratulations to you and your colleagues.

Additionally, the Board recognized several institutional and program strengths, as follows:

I. PROGRAM STRENGTHS

1. The Accelerated Bachelors/Master's Program allows accepted students to take up to 12 graduate level credits in the junior/senior year.
2. The curriculum includes a concentration in Rehabilitation Services.
3. The Fitness for the Profession document is outstanding.
4. The Program and the University provide excellent resources and support services for students.
5. Eighty hours of service learning are incorporated into five courses and the PCPS TAPESTRY Program.

6. The Counselor Training Center provides excellent facilities for clinical training, and students interact with graduate students for some course activities.
7. Electives allow students to specialize and/or pursue their own special interests.
8. Faculty members are highly qualified and have diverse backgrounds. Students realize that they benefit from faculty members' wholistic approach to education.
9. Faculty can request release time from the Dean to pursue scholarly activities such as research.
10. Thorough nature of the internship manual helpful to students and supervisors.
11. One credit Career Seminar provides practical career development training.
12. The Internship Fair, which is organized by the student club, gives students the opportunity to explore internship possibilities.
13. The program director is enthusiastic, organized, knowledgeable and strongly committed to continuing the success of the program.

II. RECOMMENDATION:

Recommend approval of accreditation articulating specific provisions required for the next reaccreditation.

Standard 4.b.2: Include the results of a survey of graduates and a survey of graduates' employers in the next summative program evaluation.

III RECOMMENDATION RELATED TO STANDARDS:

- 3b: The Board encourages the Program to continue to broaden and develop the Advisory Committee to expand the non-faculty, community-based representatives.

IV. ADDITIONAL READER COMMENTS NOT REQUIRED BY OR RELATED TO THE STANDARDS:

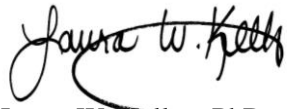
- 9a: Currently there is an open tenure-track position. The Board encourages the University administration also to explore the addition of a faculty specialist position to increase the presence of full-time faculty, which could assist faculty in providing mentoring relationships and ingrowing the core program and the Rehabilitation Services Concentration through recruitment activities.
- 10c: The program should consider developing articulation agreements with community colleges. These agreements could benefit both students desiring to transfer and the Department's recruiting effort.

IV. OVERALL QUALITY OF THE SELF STUDY:

The Self-Study was very well organized and included excellent support documents for the standards. It was extremely well written, and navigation between the narrative and the appendices was straightforward and user friendly.

Thank you and your colleagues for your fine efforts and interest in CSHSE accreditation.

Sincerely yours,

A handwritten signature in black ink that reads "Laura W. Kelley". The signature is written in a cursive style with a large, looping initial "L".

Laura W. Kelley, PhD.

Vice President Program Accreditation
Council for Standards in Human Service Education

Copy: Dr. Lori A. Bruch, CHS Department Chair,
Dr. Debra A. Pellegrino, PCPS Dean,
Dr. Patricia Arrington, Interim Associate Provost,
Dr. Joseph H. Dreisbach, Interim Provost.