



Council for Standards in Human Service Education

Assuring best practices in Human Service Education through evidence-based standards and a peer-review accreditation process

<https://cshse.org>

3337 Duke Street, Alexandria, VA 22314-5219
571-257-3959

Yvonne M. Chase, PhD, LCSW, ACSW
President
University of Alaska

Winona Schappell, MEd, HS-BCP
Vice President Accreditation
Lehigh Carbon Community College (ret.)

Lynne Kellner, PhD, Lic Psych.
Vice President Publications
Fitchburg State University

Julia M. Bernard, PhD, LMFT, CFLE
Secretary
East Tennessee State University

Adrienne Bey, PhD, LCSW, SHRM-SCP
Treasurer
Wilmington University

Paul Datti, PhD, C.R.C., HS-BCP
Member-at-Large
University of Scranton

Steve King, PhD, LCSW
Member-at-Large
Kennesaw State University

Susan Kinsella, PhD, MSW, HS-BCP
Member-at-Large
Saint Leo University

Cheryl McGill, MS, NCP, HS-BCP
Member-at-Large
Florence-Darlington Technical College

Nicole Jackson-Walker, Ed.D., MA-LPC,
DCC, HS-BCP
Member-at-Large
Brookdale Community College

Laurie Weiner, J.D., HS-BCP
Member-at-Large
Stevenson University

Katherine Pauling, PhD, LPC, CAADC
Public Member
Alabama Dept. of Mental Health

February 28, 2021

Ms. Ann Young, Program Chair
Human Services
Blackhawk Technical College
6004 S. County Road G
Jane, Wisconsin 53546

Dear Ms. Young,

It is my privilege to inform you that the Human Services Associate in Applied Science degree program at Blackhawk Technical College has received initial accreditation by the Council for Standards in Human Service Education (CSHSE) for the period February 2021 through February 2026.

The CSHSE board approved accreditation with no conditions.

PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program including:

- The College has moved to assessing students by competency levels. The Human Service program has developed detailed core abilities, program outcomes, and course competencies by which to assess students.
- Skill-based courses have assignments for students that illustrate their mastery of the competencies connected to that course.
- Students are clearly engaged in the program.
- Advisory board members are engaged and appreciate the regular updates as the program matures.
- The College's library participates in a national "24/7 Chat Line", which allows students to connect with a librarian or library assistant online with questions they may have with an assignment.
- Field agencies have excellent communication with the program and are providing students with meaningful learning experiences.
- The program focuses on victimology and people with disabilities.
- Clear emphasis of cultural competence with a dedicated Racial and Diversity course requirement and topics embedded throughout the curriculum.
- The curriculum includes a specific course on Professional Practices which prepares students for the human service profession.
- The curriculum is infused with cultural competence, solution-focused model and motivational interviewing.

ADDITIONAL RECOMMENDATIONS

These recommendations are for consideration and relate to ways that the program might enhance compliance with a Standard or relate to important program issues that are not included in the Standards.

- While the program assesses a student's fitness for the profession through in-class behaviors and performance at field placement sites, consider developing a set of clear program procedures for addressing issues that may arise if the student is not considered a match for the professional field.

During 2020, CSHSE revised accreditation site visit policies as a response to the COVID-19 pandemic: All programs which require a site visit between April 2020 through June 2021 will complete a virtual site visit. This policy changes the accreditation conditions outlined on page 9 of the 2020 Membership Handbook. All programs completing virtual site visits during this time period will have a restructured ten-year accreditation cycle. A regular reaccreditation cycle will begin at the next accreditation cycle instead of the Interim Report and Review.

This program completed a virtual site visit as part of the initial accreditation process. At the next accreditation cycle in February 2026, the program will conduct a reaccreditation with a site visit. Five years later, the program will conduct an Interim Report and Review process in which there is no site visit. Five years later, the program will conduct a reaccreditation with a site visit. The 10-year cycle will repeat in that order.

The next accreditation will include a site visit and must be completed for the February 2026 Board review. **A copy of this letter must be included in your next self-study.**

As an accredited program, the Program must regularly review information on the CSHSE website, <https://cshse.org>, for any new changes in policies and standards. Your program must use the standards that are in effect at the time when the application is submitted for the next cycle.

During this accreditation cycle, your accredited program has the responsibility to maintain active CSHSE membership each year of the accreditation cycle for the accreditation status to remain in good standing. Refer to Member Handbook, Accreditation and Self-Study Guidelines for updated information. Additionally, the accredited program shall ensure that the program representative contact information remains current with CSHSE and ASCENT Management, LLC and is updated as needed.

Please refer to the Board actions for maintaining accreditation in Appendix I of the Member Handbook. Your Program must ensure that program and student achievement indicators on the CSHSE website remain accurate (within 2 years of the current academic year) and the hyperlinks remain active. The CSHSE will review this information at each board meeting, February, June, and October. Contact the CSHSE VPA or ASCENT Management, LLC if a hyperlink must be revised so that our website is current with your program information.

Congratulations on becoming an accredited program with the Council for Standards in Human Service Education and supporting the mission of quality Human Service education. A formal certificate, signed by our President, Dr. Yvonne Chase, will be forthcoming.

Very sincerely,



Winona Schappell, M.Ed., HS-BCP
CSHSE Vice President of Accreditation

Cc: Dr. Tracy Piermer, President
Dr. Karen Schmitt, Vice President of Academic Affairs
Ms. Moira Lafayette, Dean
Dr. Yvonne Chase, CSHSE President and Lead Reader