



Council for Standards in Human Service Education

ing the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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October 29, 2017

Ms. Amy Frieary, Department Chair
Human Services Program
Montgomery Community College
1011 Page St.
Troy, NC 27371

Dear Ms. Frieary,

It is my privilege to inform you that the Human Services Associate in Applied Sciences Program at Montgomery Community College has been reaccredited by the Council for Standards in Human Service Education (CSHSE) for the period of June 2017 through June 2022. This period includes the granted extension to submit the self-study.

PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program including:

- Course texts were selected with an eye for better addressing diverse populations.
- The program has good links to other area institutions, employers and regional universities.
- Excellent articulation agreements.
- The survey data from high school students illustrated the fact the MCC serves as a vocational and educational bridge between the college and the community.
- The work of the Program Chair and adjuncts that ensures alignment of the curriculum and CSHSE standards strengthens the program.
- The history, structure and thorough documentation of program assessment through college wide efforts.
- The program has a well-developed curriculum that addresses all standards and emphasizes diversity. The incorporation of a Spanish language class adds an important diversity component.
- The program has a well-organized website.
- The 350 hours of field experience provides students a tremendous opportunity to gain experience in the human services field.
- There is an emphasis on self-reflection and professional growth throughout the program.

REQUIREMENTS FOR NEXT ACCREDITATION

The following requirement related Standard 2 must be remediated for the next reaccreditation:

- Standard 2a The program shall have an explicit philosophical statement and clearly defined knowledge base. **Provide a succinct philosophical statement that becomes the conceptual framework for the curriculum.**

The narrative did not provide a clear succinct philosophy. Provide a succinct philosophical statement for your program. For your reference, there is one article in the CSHSE Bulletin (<http://www.cshse.org/newsletter.html>) that provides clarification between a philosophical statement and mission statement. (Unger, Fall 2017, p.5)

RECOMMENDATIONS RELATED TO THE STANDARDS

The program should consider remediation for the next reaccreditation.

- Standard 4c2 The program must routinely provide reliable information to the public on its performance, including student achievement. [NOTE: This Specification relates to the need for transparency about a program's performance outcomes and student achievement (Specifications a. and b.)] Provide the following: 2. Content of information shared. [NOTE: Public information provided by the program must include: examples of student learning outcomes as defined by the program's assessment plan as required in Specification a; examples of program effectiveness obtained through formal program evaluation as required in Specification b; e.g., student satisfaction, agency feedback, enrollment trend, graduate placement data, quality improvement information, grade point average, student performance on standardized examinations such as the HS-BCP (Human Services Board Certified Practitioner) credential, program completion data, etc.]
The Council recognizes that the program does provide student achievement indicators for public view on the program's webpage. CHEA requires that information should be current data from the most recent past two years. The strategic planning process from 2008-09 lacks relevance today. Provide current student achievement indicators which are no more than two years old from the current academic year.

The self-study was well organized, the template was used correctly, and each standard was addressed. In addition, the self-study provided detailed explanations and responses to the conditions listed in the 2012 accreditation letter: And introduction section was added to this self-study and included a "glossary of terms"; information concerning policies and procedures for the dismissal of a student from a program has been added to the MCC Human Services Policy Handbook; a MCC Human Services Clinical Handbook has been developed; and the Human Services Technology curriculum has switched to a Work-Based learning I and II clinical requirement for a total of 320 clinical hours.

As stated above, your next reaccreditation will be June 2022. Please review information on our website, www.cshse.org for any new or revised policies and standards. A copy of this letter needs to accompany your next self-study.



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Congratulations on continuing as one of our accredited programs! A formal certificate, signed by our President Elaine Green, will be forthcoming.

Very sincerely,

Winona Schappell

Winona Schappell, M.Ed., HS-BCP
CSHSE VP of Accreditations

Cc: Dr. Chad Bledsoe, President
Mr. R. Lee Proctor, VP of Instruction
Dr. Elaine Green, CSHSE President and Lead Reader
Ms. Stephany Hewitt, Board Member-at-Large