



Council for Standards in Human Service Education

Assuring best practices in Human Service Education through
evidence-based standards and a peer-review accreditation process

<https://cshse.org>

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October 29, 2018

Dr. Najmah Thomas
University of South Carolina-Beaufort
1 University Boulevard
LIB 248
Bluffton, South Carolina 29909

Dear Dr. Thomas,

It is my privilege to inform you that the Human Services baccalaureate program at the University of South Carolina- Beaufort, has been accredited by the Council for Standards in Human Service Education (CSHSE) for the period of October 2018 through October 2023.

PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program including:

- The program uses CSHSE standards as a core element of program development
- Course objectives are aligned to the CSHSE Standards and Specifications
- the Program promotes and active Advisory Council whose members participate in program development
- The program has a strong philosophical foundation which is integrated within the curriculum and program standards: art and science of care, everyone is a gift, everyone is gifted.
- The is an intentional means to develop professional behaviors in the HMSV B 180 course
- Program is supported by a designated Human Service Specialist who serves as a program advisor and marketer.
- The Human Services newsletter is very well written and highlights program, staff, and students.
- The Program maintains alliance with local and statewide nonprofit organizations.

REQUIREMENTS FOR NEXT ACCREDITATION

The following requirements, related to the standards, will need to be remediated for the next reaccreditation:

Standard 12b3 Demonstrate how the knowledge, theory, and skills for each of the following specifications is included, analyzed, and applied in the curriculum: b. Small groups:3. Group facilitation skills.

CSHSE accreditation standards requires Baccalaureate programs to demonstrate curriculum that provides knowledge and skills in direct service

delivery and appropriate interventions. **The program must provide evidence that group facilitation skills are clearly evident in core course(s) curriculum objectives, assignments and assessments for both face to face and online instruction modalities. .**

Standard 16 b,c, Demonstrate how the knowledge, theory, and skills for each of the following specifications is included, analyzed, and applied in the curriculum:b. Skills to facilitate appropriate direct services and interventions related to specific client or client group goals.

c. Knowledge and skill development in the following areas:

- 1. Case management,*
- 2. Intake interviewing,*
- 3. Individual counseling,*
- 4. Group facilitation and counseling,*
- 5. Location and use of appropriate resources and referrals, and*
- 6. Use of consultation.*

CSHSE accreditation standards requires Baccalaureate programs to demonstrate curriculum that provides knowledge and skills in direct service delivery and appropriate interventions. **The program must demonstrate the development of clear course objectives that focus on skill training and provide examples of direct skill instruction, assignments, and assessments for both face to face and online instruction modalities.**

RECOMMENDATIONS RELATED TO THE STANDARDS:

The following recommendations, although not required, are submitted for your consideration:

Standard 5 e. Provide documentation of policies and procedures for managing students with behavior or legal problems that may interfere with their development as human services professionals..

The program completed and approved the written policies during the site visit. **Continue to develop the policy by providing evidence of clear procedures to accompany the policies.**

Standard 19 d Demonstrate how the knowledge, theory, and skills for each of the following specifications is included, analyzed, and applied in the curriculum; d. The worth and uniqueness of individuals including culture, ethnicity, race, class, gender, religion, ability, sexual orientation, and other expressions of diversity.

The submitted self-study, course objectives, assignments, and assessments did not adequately support compliance with this standard; however, the site visitors observed a clear commitment to teaching in this area. **Document how diversity is distributed within the curriculum in the next written self-study.**

Curriculum Baccalaureate Degree Standards 11-19 The paragraph preceding each standard describes the context for the standard. The specifications following each curriculum standard define the content for the baccalaureate degree in human services. Each higher level of degree requires both additional content and a greater depth of knowledge, theory, and skills. The curriculum standards are divided into two parts: (A) Knowledge, Theory, Skills and Values, and (B) Field Practice. Note that critical thinking is included throughout the Specifications through words such as analyze, assess, appropriately respond, etc.

The program must ensure in the self-study narrative that curriculum standards are in compliance by providing a description in the way the course or courses present instruction (e.g. textbook chapters, lectures, in-class activities, assignments) for each specification, how student learning is assessed (assignments, activities, tests, papers, rubrics).



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As an accredited program, the Program must regularly review information on the CSHSE website, <https://cshse.org>, for any new changes in policies and standards. The Associate degree Standards have been revised effective July 1, 2018 and they are different than the one used for this accreditation cycle. The Program must use the Standards that are in effect when the application is submitted for the next cycle.

During this accreditation cycle, your accredited program has the responsibility to maintain active CSHSE membership each year of the accreditation cycle for the accreditation status to remain in good standing. (Membership Handbook, Accreditation and Self-Study Guidelines, July 2018, p. 8). Additionally, the accredited program shall ensure that the program representative contact information remains current with ASCENT Management, LLC and CSHSE and is updated as needed. Your Program must also ensure that program and student achievement indicator links on the CSHSE website remain accurate and active. Contact the CSHSE VPA or ASCENT Management, LLC if a hyperlink must be revised. Student Achievement Indicator data that is made public must remain current.

A copy of this letter must accompany your self-study in the next accreditation cycle which will be an Interim Report and Review with no site visit.

Congratulations on becoming one of our newly accredited programs. A formal certificate, signed by our President Elaine Green, will be forthcoming.

Sincerely,

Winona Schappell

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