



# Council for Standards in Human Service Education

Assuring best practices in Human Service Education through  
evidence-based standards and a peer-review accreditation process  
<https://cshse.org>

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October 29, 2018

Dr. JoAnn Bartley  
Human Services Program  
University of Alaska-Anchorage  
3211 Providence Dr.  
Anchorage, AK 99508

Dear Dr. Bartley,

It is my privilege to inform you that the Human Services baccalaureate program at the University of Alaska-Anchorage has been reaccruited by the Council for Standards in Human Service Education (CSHSE) for the period of October 2018 through October 2023.

## PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program including:

- A thorough student advisement process in which students report every semester
- A clear process for determining “fitness for the profession”
- Faculty include assessments results (IDEA) as part of their annual evaluation evaluations, thus contributing to closing the accountability-action loop.
- The Practicum Specialist position insures that the student learning experience is optimized.
- The program is supported and informed by the breadth of the Advisory Board, community agencies, and the Alaska Department of Labor.
- The program uses multiple courses to address each of the CSHSE curriculum standards.

## REQUIREMENTS FOR NEXT ACCREDITATION

The following requirements, related to the standards, will need to be remediated for the next reaccruitation:

*Standard 2 a Provide a succinct philosophical statement that becomes the conceptual framework for the curriculum.*

The submitted philosophical statement “First Theory-Then Practice” was considered more of a slogan than an actual philosophical orientation of the program and curriculum. In the self-study narrative, the program did describe the theory that informs the program. **Provide a succinct general and distinctive philosophical orientation which provides the conceptual framework for the curriculum.**

### **RECOMMENDATIONS RELATED TO THE STANDARDS:**

The following recommendations, although not required, are submitted for your consideration:

*Standard 4c 1. The program must routinely provide reliable information to the public on its performance, including student achievement. [NOTE: This Specification relates to the need for transparency about a program's performance outcomes and student achievement (Specifications a. and b.)] Provide the following:*

*1. Mechanisms used to share evaluative data with internal and external stakeholders. [NOTE: Program performance data and student outcomes, must, at minimum, be posted on the program's website, and the links must be included in the Self-Study narrative.]*

Although the link was active, the title of the link, Accreditation, is not clear as to the information that is linked. **Consider renaming the link to Student Achievement Indicators to be congruent with the CSHSE webpage nomenclature.**

*Standard 2f Provide a matrix mapping the curriculum Standards (11-21) and Specifications to required courses. The information provided on the matrix must clearly reflect congruence with the information provided in the Self-Study narrative and the syllabi.*

**Include only required core courses for all students to demonstrate compliance with the Standards and Specifications. Do not include electives on the Matrix.**

*Standard 6a2 Teaching faculty have no less than one degree above the level of certificate or degree in which they teach. It is recommended that faculty have no less than a master's degree.*

After the start of the reading period, the program submitted additional information to support the baccalaureate degree level of one faculty member. **Ensure that the next self-study narrative addresses faculty work experiences and degree levels for all instructors teaching core courses.**

### **ADDITIONAL RECOMMENDATIONS**

The following recommendations, although not required, are submitted for your consideration:

- Consider developing an alumni database as was noted by the program in the self-study.

The readers noted that the self-study was written clearly and thoroughly. Readers lauded the use of charts and graphical representations of student demographics. The self-study was easy to navigate between the narrative and appendices.

As an accredited program, the Program must regularly review information on the CSHSE website, <https://cshse.org>, for any new changes in policies and standards. The Associate degree Standards have been revised effective July 1, 2018 and they are different than the one used for this accreditation cycle. The Program must use the Standards that are in effect when the application is submitted for the next cycle.

During this accreditation cycle, your accredited program has the responsibility to maintain active CSHSE membership each year of the accreditation cycle for the accreditation status to remain in good standing. (Membership Handbook, Accreditation and Self-Study Guidelines, July 2018, p. 8). Additionally, the accredited program shall ensure that the program representative contact information remains current with ASCENT Management, LLC and CSHSE and is updated as needed. Your Program must also ensure that program and student achievement indicator links on the CSHSE website remain accurate and active. Contact the CSHSE VPA or ASCENT Management, LLC if a hyperlink must be revised. Student Achievement Indicator data that is made public must be remain current.

A copy of this letter must accompany your self-study in the next accreditation cycle which will be an reaccreditation with a site visit.



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*Assuring the quality, consistency, and relevance of human service education programs.*

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Congratulations on continuing as one of our long standing accredited programs. A formal certificate, signed by our President Elaine Green, will be forthcoming.

Sincerely,

*Winona Schappell*

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