



Council for Standards in Human Service Education

Assuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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July 2, 2016

Ms. Diane S. Haller, Chairperson
Human Service
James A. Rhodes State College
4240 Campus Drive
Lima, Ohio, 45804

Dear Ms. Haller:

It is my privilege to inform you that the AAS Human Service Program at James Rhodes State College has been reaccredited by the Council for Standards in Human Service Education (CSHSE) for the period of May, 2016 through May, 2021.

PROGRAM STRENGTHS

The CSHSE readers and site visitors identified many program strengths, to include:

- The Program has been in existence for 24 years and has been accredited by CSHSE since 1996.
- Faculty members are diverse in terms of their educational and experiential backgrounds.
- The Program has strong relationships with community agencies and also with three 4-year universities.
- Faculty members provide individualized assistance to students, with full-time faculty offering a minimum of 10 office hours weekly.
- The Advisory Board is interactive and supportive of the program, and meets biannually.
- The curriculum includes innovative learning activities (e.g., "Hearing Voices" activity in HUM 2170, required culminating diversity papers in second practicum and first year experience course, exposure to verbal judo)
- A comprehensive program assessment is conducted every three years with specific results noted.

- The College's accreditation process is impressively collaborative, involving the administration and many departments.

REQUIREMENTS FOR NEXT REACCREDITATION

The following areas, related to the standards, will need to be remediated in the next reaccreditation:

4.b.2 Include a graduate follow-up survey of employers and a summary analysis of course evaluation results in the next summative program evaluation. (Faculty Course Evaluation analyses are currently being piloted by the College's Office of Institutional Research.)

5e. Develop and implement program specific policies and procedures for managing students with legal or behavioral problems. (4/21/16: Development is already underway.)

20d. Revise the description of the HS-BCP in the Student Handbook (4/21/16: This description has been revised in a draft of the Handbook.)

OTHER RECOMMENDATIONS

Following are recommendations for your consideration when writing your next self-study:

- The narrative did an excellent job of demonstrating "how" the specifications for these standards were met in core courses. There were also, however, additional examples from elective courses. In their next self-study, the program should use only core courses as evidence that standards are met.
- In the narrative, the major knowledge bases are identified but theoretical underpinnings were not discussed thoroughly (2d). The theories that are covered should be discussed more thoroughly in the next self-study.

The readers report that the quality of the self-study was exceptional. The curriculum standards were clearly addressed and included specific assignments related to the CSHSE Specifications.

Congratulations! We are happy to have you as one of our exceptional accredited programs. Your next reaccreditation will be in May, 2021. Please be sure to include this letter with your self-study at that time.

You will be receiving a formal letter and Certificate of Accreditation from the CSHSE President, Dr. Elaine Green.

Sincerely,

Jacquelyn Kaufmann, M.S., HS-BCP
Vice President of Accreditation

Cc: Dr. Elaine Green, President, CSHSE
Dr. Gigi Franyo-Ehler, Lead, CSHSE
Mr. Harold Gates, Regional Director, CSHSE
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