



Council for Standards in Human Service Education

Assuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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June 16, 2014

Mr. Steve Kashdan, Department Head
Human Services Program
Trident Technical College
P.O. 118-67
Charleston, SC 29423

Dear Mr. Kashdan:

As you know, the Council for Standards in Human Services Education met on June 2, 2014 to discuss accreditations. It is with pleasure that I inform you that the Human Services Generalist Program at Trident Technical College has been reaccredited from May, 2013 through May, 2018.

PROGRAM STRENGTHS

Following is a list of the many strengths that were identified either in the self-study or by the site visitors:

- A ten year history of program accreditation
- High level of student/faculty engagement, focus on student success and a peer mentoring program
- Diverse student population
- Well-stated philosophical statement
- Detailed assessment tools including rubrics to assess student competencies and plans for implementation
- List of program changes due to assessment projects
- Admissions process is well-documented and commitment to providing students with one-to-one attention
- Direct website link to student achievement indicators
- Fitness for Profession document
- Diverse, highly qualified faculty
- Course syllabi linked to Standards and Specification
- Course assignments that help students demonstrate their knowledge, skills and attitudes to be competent human services practitioners
- Curriculum resources link
- Despite some difficulties with the matrix and links not working, the self-study was well written and fairly easy to navigate.
- The value of the Human Services program to the community
- Commitment and passion of program faculty to students, the program, and discipline (Legacy Project).
- Thoughtful and measured way in which students are introduced to technology and online courses.

- Logical, sequenced way in which curriculum is structured and delivered
- Library and online resources for HS students
- Enthusiasm to support students in the learning lab and services guided by best practices research
- Students recognize and appreciate the value of the program.

REQUIREMENTS FOR NEXT ACCREDITATION:

There are no requirements for remediation for the next reaccreditation!

RECOMMENDATIONS

These recommendations, though not required, are offered as suggestions for your program:

- Standard 2f: Maintain congruence between the narrative, syllabi, and the matrix while ensuring that the standards and specifications are being met in courses required for HS students.
- Standard 3b1: Strengthen involvement and define the role of advisory committee as a group. It is noted that individual members are involved with faculty and program.
- Standard 10a: Continue to pursue formal program-program articulation agreements with four year institutions.

Congratulations on your reaccreditation! We are pleased to include your Human Services Program as one of our exemplary accredited programs. You will be receiving a formal letter and certificate of accreditation from Dr. Elaine Green, CSHSE President.

Please include a copy of this letter in your next self-study to be completed by May, 2018. No site visit will be required at that time.

Sincerely,

Jacquelyn Kaufmann, MS, HSBCP
Vice President of Accreditation

Cc: Dr. Elaine Green, President CSHSE
Ms. Stephany Hewitt, M.S., CCDVC, Dean, Family and Child Studies, Trident TC
Dr. Patricia Robertson, Vice President for Academic Affairs, Trident TC