



Council for Standards in Human Service Education

Assuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

3337 Duke Street, Alexandria, VA 22314-5219

571-257-3959; info@cshse.org

*Elaine R. Green, EdD, HS-BCP
President
Chestnut Hill College*

*Jacquelyn Kaufmann, MS, HS-BCP
Vice President Program
Accreditation
Elgin Community College (ret.)*

*Gigi Franyo-Ehlers, PhD, HS-BCP
Vice President Publications
Stevenson University*

*Jean Kennedy, MA, LMHC, HS-BCP
Secretary
Quinsigamond Community
College*

*Don Unger, PhD
Treasurer
University of Delaware*

*Adrienne Bey, PhD, LCSW,
CCDP-D, HS-BCP
Regional Director, Mid-Atlantic
Wilmington University*

*Harold Gates, MSSW, CISW,
HS-BCP
Regional Director, North Central
& Midwest
Madison Area Technical College*

*Stephany Hewitt, MS, HS-BCP
Regional Director, South
Trident Technical College*

*Laura Kelley, PhD, HS-BCP
Regional Director,
Northwest/FarWest
University of Alaska-Anchorage*

*Lynne Kellner, PhD, Lic Psych.
Regional Director, New England
Fitchburg State University*

*Shawn Worthy PhD, HS-BCP
Regional Director, Southwest
Metropolitan State University of
Denver*

*Lori Connors-Tadros, PhD
Public Member
Rutgers University*

November 5, 2014

Dr. John Rosicky, Chair
Human Services Program
Stevenson University
1525 Greenspring Rd.
Stevenson, MD. 21153

Dear Dr. Rosicky:

As you know, the Council for Standards in Human Service Education (CSHSE) Board met on October 20-22, 2015 to review accreditations and reaccreditations. It is my pleasure to inform you that the Human Services Program at Stevenson University has been reaccredited for the period of October, 2014 through October, 2019.

PROGRAM STRENGTHS

The readers and site visitors for your program identified many strengths to include:

1. The apparent value of the Human Services Program to the Stevenson campus;
2. The applied, experiential focus of the program which is consistent with the overall focus and mission of Stevenson University;
3. The diverse disciplinary backgrounds of the faculty;
4. The strong emphasis on faculty availability for advisement;
5. The involvement of adjunct faculty in departmental and student matters;
6. Students, alumni, and staff from community agencies reporting being very pleased with both the content of the program and the personal commitment from faculty;
7. The numerous field placements and support for students in practicum;
8. The involvement of the advisory committee, and the value placed on input from that committee;
9. A well-written, comprehensive self-study.

REQUIREMENTS FOR NEXT ACCREDITATION

Following are areas that will need to be included or remediated in your next self-study:

- **Standard 11.c Historical and current legislation affecting service delivery**
Include more emphasis on social policy, both present issues as well as how legislation has shaped existing services (or lack of).

- **Standard 12.g Processes to effect social change through advocacy work at all levels of society including community development, community and grass-roots organizing, and local and global activism**
Include advocacy and social change for marginalized populations. Such advocacy can occur in the context of a human service agency but also by assisting and empowering individuals and community groups/organizations/churches to effectively advocate for resources and services that address their needs and concerns.
- **Standard 14.g Knowledge, theory, and skills are included, analyzed, and applied in the curriculum in regard to: performing and elementary community needs assessment:**
Include a greater emphasis in the program on community development in contrast to the strong emphasis on service delivery within human services agencies.
- **Standard 14.h Knowledge, theory, and skills are included, analyzed, and applied in the curriculum in regard to conducting a basic program evaluation:**
Include more direct instruction on designing and conducting a program evaluation and on understanding research, in order to effectively identify, understand, and utilize evidence based practices.

Congratulations on continuing to be one of our exemplary accredited programs! Please include a copy of this letter in your next self-study.

A Certificate of Accreditation, signed by Elaine Green, President of CSHSE will be forthcoming.

Sincerely,

Jacquelyn Kaufmann, MS, HS-BCP
Vice President of Accreditation

Cc: Dr. Paul Lack, CAO, Stevenson University
Dr. Jim Sallvucci, Dean, Stevenson University
Dr. Elaine Green, President, CSHSE
Dr. Donald Unger, Lead, CSHSE