



# Council for Standards in Human Service Education

*Assuring the quality, consistency, and relevance of human service education programs.*

<http://www.cshse.org>

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June 8, 2015

Ms. Kimberly Paoli  
Chair of Human Services  
Delaware Technical Community College, Terry Campus  
100 Campus Drive  
Dover, Delaware, 19904-1383

Dear Ms. Paoli:

It is my privilege to inform you that the Human Services Program at Delaware Technical Community College has been reaccredited by the Council for Standards in Human Service Education (CSHSE) for the period of May, 2015 through May, 2020.

## PROGRAM STRENGTHS

You are to be commended for the overall excellence of your program. The readers and site visitors identified many program strengths, to include:

- Well documented evaluation process
- Well documented program policies and procedures
- Good involvement of advisory committee
- Integration of experiential learning
- A dedicated behavioral math elective for behavioral science majors
- Coordination of program course sequence for all state sites
- Articulations with state senior institutions
- Measurable learning objectives that provide a continuum of lower to higher levels of critical thinking
- Culture of "Advisement as Teaching Model" and student educational plan
- Incorporating peer mentoring in direct practice seminars
- New faculty development program that supports full time and adjunct faculty
- Well developed course sequencing

- College-wide assessment plans to include course and student learning objectives and extensive curriculum mapping
- Committed faculty that use a holistic approach to instructing, advising, and mentoring students
- A strong, supportive working collaboration between faculty and administration
- Students who are extremely satisfied with the quality of the faculty and the program.

#### SPECIFIC PROVISIONS, RELATED TO STANDARDS, THAT ARE REQUIRED FOR THE NEXT REACCREDITATION

**Standard 2/e:** Clearly identify theoretical underpinning that are included in the curriculum. Identify specific theories that are integrated within the curriculum.

**Standards 13/c and 16/a:** Provide evidence that the concept of “prevention” is included in the curriculum.

**Standard 20/a:** Clarify if HMS 243, Directed Practice I and HMS 244, Directed Practice II are sequential by adding HMS 243 as a prerequisite for HMS 244.

**Standard 20/d:** Create published congruency of the number of hours in each directed practice in the Directed Practice Handbook. Correct the URL for the National Organization of Human Services on the last page of the manual.

**Standard 20/i:** Establish written verification of site supervisors’ educational levels.

#### RECOMMENDATIONS, NOT REQUIRED BY THE STANDARDS

Delaware Technical Community College is a unique organization. It is critical for readers of future self-studies to have a clear understanding of how the three campuses articulate with program policies and procedures, e.g. online classes, transfer of human services courses between programs, dismissal of students, etc. Since the college is moving toward a unified college and curriculum, the Human Services Programs may wish to consider seeking one accreditation offered at multiple campuses.

Your next reaccreditation will be brought to the CSHSE Board in May, 2020. Please review the member handbook on our website, [www.CSHSE.org](http://www.CSHSE.org) for timelines and other information related to submission of your self-study.

Congratulations on continuing to be one of our exceptional accredited programs! A formal letter, and certificate of accreditation, signed by Dr. Elaine Green, President of CSHSE, will be forthcoming.

Sincerely,

Jacquelyn Kaufmann, MS, HS-BCP  
Vice President of Accreditation

Cc: Mr. John Buckle, Dean of Instruction, DTCC, Terry Campus  
Dr. Jane Turansky, Vice President and Campus Director, DTCC, Terry Campus  
Dr. Elaine Green, President, CSHSE  
Ms. Winona Schappel, Lead Site Visitor, CSHSE  
Dr. Adrienne Bey, Regional Director, CSHSE