



Council for Standards in Human Service Education

Assuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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June 9, 2015

Ms. Katherine Pickens
Program Director for Clinton Township and Port Huron Campuses
Human Services Program
Baker College of Clinton Township
34950 Little Mack Ave.
Clinton Township, MI 48035

Dear Ms. Pickens:

As you are aware, the Council for Standards in Human Service Education (CSHSE) met on May 26, 2015 to vote on new accreditations and reaccreditations. It is my privilege to inform you that the AAS and the BHS Human Services Programs at Baker College have been accredited by CSHSE for the period of May, 2015 through May, 2020. This will include the 11 campuses throughout the state.

PROGRAM STRENGTHS

The readers and site visitors identified a multitude of program strengths to include:

- The UbD process, AIM, and Program Champions
- College Career Services and Full-time employee Assistance Program
- The “right to try” philosophy
- The campus wide focus on continuous quality improvement
- The array and availability of faculty development opportunities, especially through the Effective Teaching and Learning Department
- The support of and enthusiasm for the Human Services Program by the College Administration
- The resources available to students, faculty, and staff (especially the Academic Resources Center
- The strong administrative infrastructure with Program Coordinators and Internship Coordinators at each campus
- Effective marketing materials
- The advising system for students
- The Advisory Committees for each campus
- A comprehensive and carefully designed curriculum that includes curriculum mapping using Student Learning Outcomes

- The curriculum demonstrates progression from foundational to more complex and specific
- Clear field experience requirements, forms, and procedure
- The authentic and applied academic and internship experiences
- The smooth transition between programs which probably contributes to student success
- The commitment to hiring faculty who are or were employed in the human services field, represent various disciplines, are active in the community, and passionate about teaching and their work with students
- The self-study narrative for Standards 11-19/20 (Curriculum Standards) were detailed, concise, and thorough and referred readers to the correct supporting documentation

REQUIREMENTS FOR THE NEXT SELF-STUDY

Most of the concerns that were noted in the self-study were addressed satisfactorily at the site visit. Following are issues related to the standards that will need to be remediated for the next reaccreditation:

- **Standard 12, specification b.2 Theories of Group Dynamics / AAS Degree**
- **Standard 12, specification b.3 Group Facilitation Skills/ AAS degree**
- **Standard 16, specification c.4 Group facilitation and Counseling/ AAS Degree**

Although it is clear that students work in learning groups in class and to complete assignments, it is not clear if or how they learn about or experience group dynamics and acquire the skills for facilitating groups. It may be possible to develop a course on groups, or to require a group class that is presently an elective. Developing specific modules addressing group theory and group facilitation skills within select courses is another option. In addition, group theory and group facilitation skills must be included in the Student Learning Outcomes for this course and/or courses.

READER RECOMMENDATIONS NOT REQUIRED BY OR RELATED TO THE STANDARDS

- Standard 10, specification c. Formal and informal articulation agreements

It is recommended that either existing articulation agreements with other institutions are included in the next self-study, or that formal or informal agreements with other institutions are developed, and included in the next self-study.

- Provide identified space for human services program, students and faculty, (related to Standard 9, specification e).
- Pay attention to faculty- to- student ratios at each campus as the number of students enrolled in the program increases.
- Make sure that the narratives for Standards 1-10 in the next self-study address each specification and not just refer to a document or website. Be sure to cite pages and specific web links.

Your next reaccreditation will be in May, 2020. A self-study will be required at that time, but a site visit will not be necessary. Please consult our website, www.CSHSE.org for any changes and for the timelines for submitting your self-study.

A letter and formal Certificate of Accreditation, signed by Dr. Elaine Green, President of CSHSE will be forthcoming.

Congratulations on becoming one of our exemplary accredited programs! We look forward to our continued relationship.

Sincerely,

Jacquelyn Kaufmann, M.S., HS-BCP
Vice President of Accreditation

Cc:

Ms. Richarne Fuqua, Dean, Baker College
Dr. Peni Aldrich, System Director, Baker College
Dr. Elaine Green, President, CSHSE
Dr. Susan Andresen, Site Visitor, CSHSE
Dr. Laura Kelly, Site Visitor, CSHSE
Mr. Harold Gates, Midwest Regional Director, CSHSE