



Council for Standards in Human Service Education

Assuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

3337 Duke Street, Alexandria, VA 22314-5219

571-257-3959; info@cshse.org

*Elaine R. Green, EdD, HS-BCP
President
Chestnut Hill College*

*Jacquelyn Kaufmann, MS, HS-BCP
Vice President Program
Accreditation
Elgin Community College (ret.)*

*Gigi Franyo-Ehlers, PhD, HS-BCP
Vice President Publications
Stevenson University*

*Jean Kennedy, MA, LMHC, HS-BCP
Secretary
Quinsigamond Community
College*

*Don Unger, PhD
Treasurer
University of Delaware*

*Adrienne Bey, PhD, LCSW,
CCDP-D, HS-BCP
Regional Director, Mid-Atlantic
Wilmington University*

*Harold Gates, MSSW, CISW,
HS-BCP
Regional Director, North Central
& Midwest
Madison Area Technical College*

*Stephany Hewitt, MS, HS-BCP
Regional Director, South
Trident Technical College*

*Laura Kelley, PhD, HS-BCP
Regional Director,
Northwest/FarWest
University of Alaska-Anchorage*

*Lynne Kellner, PhD, Lic Psych.
Regional Director, New England
Fitchburg State University*

*Shawn Worthy PhD, HS-BCP
Regional Director, Southwest
Metropolitan State University of
Denver*

*Lori Connors-Tadros, PhD
Public Member
Rutgers University*

November 5, 2014

Ms. Winona Schappell, Coordinator
Human Services Program
Lehigh Carbon Community College
4525 Education Drive
Schnecksville, PA 18078

Dear Ms. Schappell:

As you know, the Council for Standards in Human Service Education (CSHSE) Board met on October 20-23, 2015 to discuss program accreditation and reaccreditations. It is with pleasure that I inform you that the Human Services Program at Lehigh Carbon Community College has been reaccredited for the period of October, 2014 through October, 2019.

PROGRAM STRENGTHS

Many program strengths were identified by the readers of your self-study to include:

1. Strong partnerships with community agencies have resulted in significant experiences for students throughout their program (involvement in conference on aging, leading group sessions for clients diagnosed with mental illnesses, participation as volunteer online counselors for teens, etc.).
2. The advisory board is invested in the program and is involved in curriculum development, integration of technology, and recognition of graduates.
3. The growth of the program since its inception is impressive.
4. College and program-specific student learning competencies (objectives) are clearly identified, and aligned with specific strategies and measurements. Grids for each course align objectives with strategies and measurements.
5. The curriculum is impressively in compliance with the CSHSE Curricular Standards, and the courses are well designed.
6. Full time and part time faculty members represent several disciplines, which exposes the students to many theory and practice bases, and they are flexible in terms of making changes to the program when needed.
7. There is significant institutional support for students (Educational Support Center, Career Development Services, etc.) and for faculty (Teaching Learning Center, Faculty Instructional Technology Lab, professional development opportunities, etc.).
8. Students are required to complete a management course (HUS 240).
9. Faculty make good use of technology, and the website is both informative and easy to navigate.

REQUIREMENTS FOR NEXT REACCREDITATION

The following information, related to the standards, will need to be included or remediated in the next self-study:

Standard 2.c Describe how the program aligns with the mission of the School of Humanities and Social Sciences.

Standard 4.b.c. Provide information about a formal evaluation, which includes the results of student surveys, agency surveys, and graduate follow-up surveys (to graduates and their employers), active participation of the advisory committee, involvement of agencies where students are in field placements, course and faculty evaluations, and evaluative data mandated or conducted by the institution. All of this information needs to be posted on the program website.

Congratulations on continuing to be one of our exemplary accredited programs! A copy of this letter will need to be included in your next self-study.

A formal Certificate of Accreditation, signed by Dr. Elaine Green, President of CSHSE will be forthcoming.

Sincerely,

Jacquelyn Kaufmann, MS, HS-BCP
Vice President of Accreditation

Cc: Dr. Elaine Green, CSHSE President
Dr. Barry Spriggs, Dean of Academic Services, LCCC
Dr. Thomas Learner, Vice President of Academic Services, LCCC