



Council for Standards in Human Service Education

Assuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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November 14, 2013

Dr. Darius Cooper, Program Coordinator
Human Services Program
Department of Health Sciences and Human Services
Great Basin College
1500 College Parkway
Elko, NV 89801

Dear Dr. Cooper:

As you know, the CSHSE Board met in October, 2013 to review accreditations. It is my privilege to inform you that the Human Services Program at Great Basin College is accredited for the period of October 2013 through October 2018. These dates reflect the extension on the initial accreditation process that resulted from the delay of the site visit due to logistical issues.

PROGRAM STRENGTHS

The program is commended for its many strengths as identified in the self-study and site visit.

1. Standards 11-23 were well documented, although brief.
2. Practicum specifications are clearly articulated and meet or exceed the standards in required number of hours.
3. Student evaluations and site visits from HRSA are helpful.
4. Behavioral expectations are clearly stated.
5. Very strong administrative support for the program.
6. The apparent emphasis on inclusivity by the school in providing internships sites close to where each student lives.
7. The College's use of a Director of Safety to ensure that sites are safe for students and that contracts are up to date.
8. The students feel connected to the program even though the majority of work is online.
9. The work and commitment of the past coordinator and the current administrators.
10. Dr. Darius Cooper, has a Ph.D. specific to Human Services.
11. The on-line courses are comprehensive and rigorous.
12. Excellent on-line support for best practices in pedagogy and evolving technologies to support learning.
13. Great Basin is a "Quality Matters" institution.
14. The "Canvas" learning system has the capacity to track course outcome measures as they relate to standards. Faculty and technical support are actively working toward the goal of tracking data for outcome assessment.

REQUIREMENTS FOR RE-ACCREDITATION

This program will need to be re-accredited in October, 2018. A self-study, but no site visit, will be required. A copy of this letter will need to be included in the self-study. The following areas related to the standards will need to be remediated before the program will be considered for re-accreditation:

Standard 3.b The advisory committee does not appear to adequately fulfill the role intended for the Human Services Program. A more purposeful and direct method of recruiting and maintaining Human Services representatives should be developed. A stand-alone Human Services Advisory Committee should be considered.

Standard 16.b Faculty must be able to assess student performance of key skill sets. The new Coordinator has committed to doing this, using tools available on-line.

Standard 20.c Students need more direct exposure to human services agencies earlier in the program. Consider requiring volunteerism, seminars, etc. to facilitate this.

RECOMMENDATIONS NOT RELATED TO THE STANDARDS

The next self-study will require the use of the template available on the CSHSE website. Please make sure that appendices are clearly labeled and numbered to increase readability.

Dr. Elaine Green, the CSHSE President, will be sending a formal certificate of accreditation within the next two weeks.

Accreditation by the CSHSE is an indication of program excellence! Congratulations on earning this designation.

Sincerely,

Jacquelyn Kaufmann

Cc: Dr. Elaine Green, CSHSE President
Ms. Mary Ray, Faculty
Ms. Kris Miller, Dean of Health Sciences and Human Services
Mr. Michael McFarlane, Vice President of Academic Affairs