



Council for Standards in Human Service Education

Assuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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June 11, 2014

Ms. Cherie Snyder, Chair, Human Services
Allegany College of Maryland
12401 Willowbrook Road, SE
Cumberland, MD 21502-2596

Dear Ms. Snyder:

As you know, the Council for Standards in Human Services Education met on June 2, 2014 to vote on accreditations. It is my pleasure to inform you that the Human Services Program at Allegany College of Maryland has been reaccredited for the period of May, 2014 through May, 2019.

PROGRAM STRENGTHS

The following strengths were identified by readers of your self-study and/or your site visitors:

- The self-study was excellent in its organization and completeness.
- The program is proactive in addressing anticipated problems as well as looking ahead to revise the curriculum to meet shifting needs and paradigms.
- The curriculum revisions are well thought out and documented.
- The program has strong support from the marketing office.
- The program has strong administrative support.
- Admission personnel provide an alliance with program students and program staff.
- The Advisory committee includes alumni representation and demonstrates another level of a strong learning community.
- The college provides financial support for program facilities, and for professional development.
- The program demonstrates a strong sense of community at every level to include program faculty, administration, student cohort, alumni who supervise current students, and alumni hiring graduates.
- The emphasis of Integrated Health within a required program course and embedded within the other program clinical courses.
- The program staff demonstrates leadership and involvement with college-wide initiatives such as the Democracy Commitment committee.
- Direct website link to Student Achievement Indicators
- The students value all aspects of the program: program faculty, general foundation courses, professional and personal development, and experiential learning.
- Students describe the program as “powerful, possibilities, changing, passionate, expanding, inspirational, and enlightening”.

REQUIREMENTS FOR NEXT ACCREDITATION:

The program has met all of the CSHSE Standards. There are no requirements for remediation at this time.

RECOMMENDATIONS:

These are offered for your consideration – but are not required by the CSHSE:

- Standard 9c: Consider other ways to reduce the number of administrative assistant activities (data entry, pay data) performed by faculty.
- Standard 1b: There is a discrepancy regarding the number of students accepted during the admissions process. The catalog notes 20 slots; the application for admission notes both 20 and 25.
- Standard 10d: Articulate clearly in program materials as to what courses will transfer from the program and what courses will not transfer.
- 18d: Clearly articulate in the next self-study what the program is doing to address diversity. Include a diversity component within course objectives to document the inclusion of diversity in the program. In the curriculum, articulate the program initiatives that have promoted diversity, identify the diversity among staff and students.
- The program might consider a long term goal to revise course objectives to reflect higher order critical thinking skills and align course objectives with assessments.
- Terminology is used interchangeably. Define what the program means by clinical, practicum, fieldwork, internship and formulate consistency within documentation and verbal interactions.

Your next reaccreditation will be May, 2019. No site visit will be required at that time. A copy of this letter must accompany your next self-study.

Congratulations! We consider you to be one of our exemplary accredited programs! It has been a pleasure working with you through this process. You will be receiving a formal letter and certificate from Dr. Elaine Green, CSHSE President, within the next few weeks.

Warmly,

Jacquelyn Kaufmann, MS HS-BCP
VP of Accreditation

Cc: Dr. Elaine Green, President, CSHSE
Dr. Adrienne Bey, Regional Director, CSHSE
Dr. Patricia Robertson, Vice President for Academic Affairs, Allegany College of Maryland