



**COUNCIL FOR
STANDARDS IN
HUMAN SERVICE
EDUCATION**

Self-Study Responding to Standard 4: Program Evaluation

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Accreditation: CHEA Principles

- ▶ **Quality Assurance-** CSHSE Standard 4 seeks to ensure quality through ongoing review of program and student achievement outcomes
 - ▶ Leadership
 - ▶ Advocacy
 - ▶ Service
 - ▶ Core Values
 - ▶ Independence
 - ▶ Inclusion
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- ▶ CHEA At a Glance. (2019, July). Retrieved from <https://www.chea.org/about>.

Standard 4: The program shall conduct, and report to the public, consistent formal evaluations, which determine its effectiveness in meeting the needs of the students, community, and the human services field and result in modifications to the program as necessary.

- ▶ CSHSE requirements
 - ▶ Demonstrate program evaluation with collected data and summary analysis
 - ▶ Demonstrate student outcomes with institutional and program collected data and summary analysis

Standard 4 a: The program has clearly stated measurable student learning outcomes that are tied to the standards and an assessment plan that has been implemented.

Provide explanations to the following:

In the self-study, provide answers to the following:

What is your program and student learning outcome assessment plan?

How does your program measure and track program and student learning outcomes?

What are the data results ?

What program changes, if any, have occurred based upon the analysis of the results?

Standard 4 b. The program shall conduct a formal program evaluation every five years. The formal evaluation shall include: student surveys, agency surveys, graduate follow-up surveys (directed to both graduates and their employers), active participation of the advisory committee, involvement of agencies where students are in field placements, course and faculty evaluations, and evaluative data mandated or conducted by the institution. Provide the following:

In the self study, provide evidence that the program conducts formal program evaluation and uses the results to strengthen the program:

1. Demonstrate a history of program evaluations,
2. Provide a description of the methodology used in the formal program evaluation,
3. Provide a summative analysis of the most recent evaluation, and a description of how and in what way the evaluation resulted in any change, if any.

4c. The program must provide reliable information on its performance, including student achievement, to the public from the last two years. [NOTE: This Specification relates to accreditation standards or policies that require institutions or programs routinely to provide reliable information to the public on their performance including student achievement as determined by the institution or program (Paragraph 12 (B)(1), 2010 CHEA Recognition Policy and Procedures)] Provide the following:

CSHSE requires an active link (no password protection) on the program webpage that provides results of program outcomes and student achievement outcomes. This link is placed on the CSHSE webpage of accredited programs-

<https://cshse.org/members-and-accredited-programs/cshse-accredited-programs/>

4c1. An active link to student achievement indicators on the Program's website. Label the link: student achievement indicators, program performance and student achievement outcomes, etc.

4c2 Aggregate data as evidence of student achievement must include at a minimum: enrollment trends, retention, graduation rates, grade point average, student satisfaction, agency feedback

Optional student achievement indicators such as graduate transfer rates, graduate school or employment data, and alumni surveys may be included.