



**COUNCIL FOR
STANDARDS IN
HUMAN SERVICE
EDUCATION**

Self-Study: The Matrix

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What is a Matrix

- A curriculum map or graphic organizer that:

Identifies where Standards are met within the Program curriculum.

Illustrates to what degree each Specification is met

Includes all required courses for students in the program that contribute to compliance with the Curriculum Standards and their Specifications

Matrix drives the Self-Study Curriculum Standards and Specifications

- ▶ The curriculum must demonstrate all Standards and Specifications expectations.
- ▶ Map the curriculum early in the Self-Study process in order to complete the Self-Study in a timely manner.
 - ▶ Identify program courses required by all program students (no electives)
 - ▶ Identify in which courses Standards and Specifications are met
 - ▶ Identify and address areas which are weak or where gaps exist
- ▶ Consult with the Board Member-at-Large or Vice President of Accreditation if clarification is needed.
- ▶ This process takes time and may require curriculum modification.



Completing the Matrix

- ▶ Identify the Program core required courses (those which offer compliance to the Standards and Specification)
- ▶ Identify the type of course content and the depth/emphasis of the content.

Type of Course Content	Depth or Emphasis of Coverage
I = Introduction of topic	L = Low
T = Theory covered	M = Moderate
K = knowledge base	H = Heavy
S = skills practice or field experience	

Example of Completed Matrix

Required Course #s	HS###	HS###	HS###	HS###	HS###	HS###
Standard 11: The curriculum shall include the historical development of human services.						
Associate:						
b. The historical roots of human services,	K/H			K/M		
c. The creation of the human services profession,	K/H					
d. Historical and current legislation affecting services delivery, and	I/M		K/H			
e. How public and private attitudes influence legislation and the interpretation of policies related to human services	I/L		K/M			T/H

Impact of the Matrix

- ▶ Self Study Readers will be comparing the Matrix information to the narrative in the Curriculum Standards.
- ▶ All of the courses in the Matrix must be used to demonstrate compliance with the Standards/Specification and demonstrate learning growth with the depth and emphasis of the theories, knowledge, and skills.
- ▶ The narrative must identify the courses from the Matrix and not elective courses to demonstrate compliance with the Standards/Specifications.

