All CSHSE accredited programs demonstrate compliance with the following program and curriculum National Standards the Associate, Baccalaureate, and Master’s degree levels. (Effective July 2019)

**General Program Characteristics for the Associate, Baccalaureate, and Master’s degree levels**
- Standard 1: Institutional Requirements and Primary Program Objective
- Standard 2: Philosophical Base of Programs
- Standard 3: Community Assessment
- Standard 4: Program Evaluation
- Standard 5: Policies and Procedures for Admitting, Retaining, and Dismissing Students
- Standard 6: Credentials of Human Services Faculty
- Standard 7: Personnel Roles, Responsibilities, and Evaluation
- Standard 8: Cultural Competence
- Standard 9: Program Support
- Standard 10: Evaluation of Transfer Credits and Prior Learning

**Curriculum for the Associate and Baccalaureate degree levels**
- A. Knowledge, Theory, Skills, and Values
  - Standard 11: History
  - Standard 12: Human Systems
  - Standard 13: Human Service Delivery Systems
  - Standard 14: Information Literacy
  - Standard 15: Program Planning and Evaluation
  - Standard 16: Client Interventions and Strategies
  - Standard 17: Interpersonal Communication
  - Standard 18: Client Related Values and Attitudes (Associate Degree Only)
  - Standard 18: Administrative (Baccalaureate level only)
  - Standard 19: Client-Related Values (Baccalaureate Degree Only)
  - Standard 19: Self-Development (Associate Degree Only)
- B. Field Experience
  - Standard 20 (Associate degree)
  - Standard 21 (Baccalaureate degree)

**Curriculum for the Master’s Degree level**
- A. Knowledge, Theory, Skills and Values
  - Standard 11: Historical Perspectives and Emerging Trends
  - Standard 12: Human Systems
  - Standard 13: Human Services Delivery Systems
  - Standard 14: Disciplined Inquiry and Information Literacy
  - Standard 15: Program Planning and Evaluation
  - Standard 16: Administrative Leadership
  - Standard 17: Legal and Ethical Practices
  - Standard 18: Culminating Experiences