

All CSHSE accredited programs demonstrate compliance with the following program and curriculum National Standards the Associate, Baccalaureate, and Master's degree levels. (Effective July 2019)

General Program Characteristics for the Associate, Baccalaureate, and Master's degree levels

- Standard 1: Institutional Requirements and Primary Program Objective
- Standard 2 Philosophical Base of Programs
- Standard 3 Community Assessment
- Standard 4 Program Evaluation)
- Standard 5 Policies and Procedures for Admitting, Retaining, and Dismissing Students
- Standard 6 Credentials of Human Services Faculty
- Standard 7 Personnel Roles, Responsibilities, and Evaluation
- Standard 8 Cultural Competence
- Standard 9 Program Support
- Standard 10 Evaluation of Transfer Credits and Prior Learning

Curriculum for the Associate and Baccalaureate degree levels

- A. Knowledge, Theory, Skills, and Values
 - Standard 11 History
 - Standard 12 Human Systems
 - Standard 13 Human Service Delivery Systems
 - Standard 14 Information Literacy
 - Standard 15 Program Planning and Evaluation
 - Standard 16 Client Interventions and Strategies
 - Standard 17 Interpersonal Communication
 - Standard 18 Client Related Values and Attitudes (Associate Degree Only)
 - Standard 18 Administrative (Baccalaureate level only)
 - Standard 19 Client-Related Values (Baccalaureate Degree Only)
 - Standard 19 Self-Development (Associate Degree Only)
- B. Field Experience
 - Standard 20 (Associate degree)
 - Standard 21 (Baccalaureate degree)

Curriculum for the Master's Degree level

- A. Knowledge, Theory, Skills and Values
 - Standard 11 Historical Perspectives and Emerging Trends Standard 10 Human Systems
 - Standard 12 Human Systems
 - Standard 13 Human Services Delivery Systems
 - Standard 14 Disciplined Inquiry and Information Literacy
 - Standard 15 Program Planning and Evaluation
 - Standard 16 Administrative Leadership
 - Standard 17 Legal and Ethical Practices
 - Standard 18 Culminating Experiences