



Council for Standards in Human Service Education

Assuring best practices in Human Service Education through
evidence-based standards and a peer-review accreditation process

<https://cshse.org>

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October 29, 2022

Brantlee Haire, Program Director
Florence Darlington Technical College
2315 W. Lucas Street
Florence, SC 29501-0548

Re: CSHSE Board Decision Conditional Accreditation

Dear Ms. Brantlee,

The Board reviewed the Reader Reports from the initial self-study submission, and reports from the submission of additional requested information. The Board voted to conditionally accredit the Human Services associate degree program at Florence Darlington Technical College until the program responds to clarification and changes needed for Standard 14b and Standard 20i. This decision is based on the CSHSE Policy for Board Accreditation/Reaccreditation Decisions found in Appendix I of the July 2022 CSHSE Membership Handbook:

Appendix I CSHSE Policy for Board Accreditation/Reaccreditation Decisions (pp 96-98)

The Board of Directors of the Council will take action on the initial accreditation, interim report and review, or reaccreditation at the appropriate Board Meeting (see schedule of deadlines in Member Handbook) based on: reader reports evaluating the Self-Study; Site Visitor reports; and policies and procedures of the Board. Programs under review will be informally notified of Board action via email, by the Vice President of Accreditation, within 10 days, and formally notified of Board action, by a letter from the Vice President of Accreditation, within 30 days. Board action will also be posted on the website within 30 days following the Board decision.

B. Conditional Accreditation:

1. The CSHSE places a program on Conditional Accreditation when the program is not in compliance with one or more of the CSHSE's Standards, and this noncompliance raises concerns about the following:

- a. the quality of the program and curriculum.*
- b. the program's capacity to make appropriate improvements in a timely fashion; and/or*
- c. the program's capacity to sustain itself in the long term.*

The program is required to submit a report describing actions taken to achieve compliance. Conditional Accreditation will not exceed one year.

The Board recognized the program's strengths in all the other program and curriculum standards. This decision is not a negative reflection of your program, but only a means for the Board to access missing information and to clarify compliance concerns.



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The Board recognized the program strengths noted in the Reader and Site Visitor reports:

- The Program uses the DACUM program to college outcome data with an emphasis on reading and writing outcomes.
- The Program curriculum has a significant focus on multiculturalism
- The Program has diverse and experienced faculty
- The program has a requirement of 20 extra internship hours above the accreditation standard expectations
- Rounded membership and active involvement of the advisory committee.

Your program will remain conditionally accredited until the following information is submitted no later than February 1, 2022 and reviewed at February 24, 2023 Board meeting. A truncated self-study template will be sent to you. The responses and documented evidence shall be emailed to Winona Schappell CSHSE VPA, who will then distribute to Board Members. Please submit the following information:

Standard 14b *Assess the quality of information from various sources, including but not limited to: print, audio, video, web, and social media, and understand its application* The Readers noted that the program had used a previous template (Using technology to locate, evaluate and disseminate information) and the response was limited to the use of D2L, LaunchPad and MindTap. The revised standard specification requires assessment of information quality from web sources and social media sources which were not addressed in the narrative nor documented evidence. **Provide a narrative response and documented evidence that the program is teaching and assessing students learning in the means to assess the quality of information from social media information, web information, or library/database information.**

Standard 20i *Demonstrate that field supervisors have no less than the same degree the program awards. It is strongly recommended that field supervisors have no less than one level of degree above the level of degree awarded by the program. Although the Readers and Site Visitors noted that the program verbally assured that this is observed, the program has no mechanism to prove that the process of checking field supervisors' educational levels is actually occurring. There is no written mechanism in place to document that the assertion of checking is happening.* **Provide documentation placement procedure changes(e.g. signed contracts) that ensure that compliance of this standard is in writing.**

If there are any questions, please contact me.

Sincerely,

Winona Schappell

Winona Schappell, CSHSE VPA
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Cc: Dr. Katherine Pauling, CSHSE Public Member and Lead Reader
Dr. Julia Bernard, CSHSE Secretary serving as Board Member-at-Large consultant
Dr. Yvonne Chase, CSHSE President