



Council for Standards in Human Service Education

Assuring best practices in Human Service Education through evidence-based standards and a peer-review accreditation process

<https://cshse.org>

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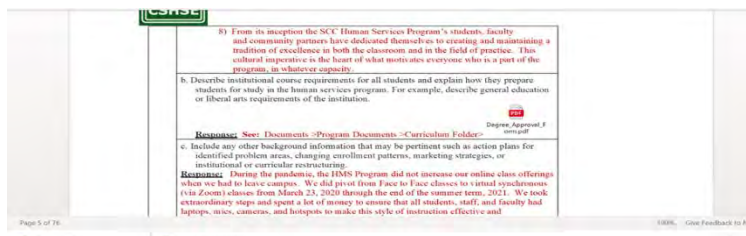
October 29, 2022

Sylvia Bane-Malta, MSW/QDDP
Associate Professor and Chair Human Services
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Dear Ms. Malta,

The Board reviewed the Reader Reports from the initial self-study submission, the Reader reports from the submission of additional requested information, the narrative responses and documentation from the initial submission, the reformatted self-study narrative with supporting documentation on an institutional shared drive, and the final CSHSE VPA requests of the program director resume and access to the password protected materials to support Standard 7 specification responses. This was a challenging reading process to ensure that the program demonstrated compliance with all Standards from the initial self-study format at the first submission and during the second submission after the Readers' request for additional information.

During the review, the Board noted one missing narrative response to Introduction 3b in the first submission and subsequent shared drive document submission. The Board decided that this self-study needed to be completely in compliance for all standards with a narrative and supporting documentation. Although documentation was submitted, there was no response to the specification:



As per the CSHSE Policy for Board accreditation/reaccreditation decisions ([2022 Membership Handbook, Appendix I, p. 95 https://cshse.org/wp-content/uploads/2022/07/CSHSE-Member-Handbook-July-2022.pdf](https://cshse.org/wp-content/uploads/2022/07/CSHSE-Member-Handbook-July-2022.pdf)), the Board voted to conditionally accredit the program until the last response narrative for Introduction 3b is submitted and reviewed.



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Your program will remain conditionally accredited until the following information is submitted no later than February 1 and reviewed at the February 24, 2023 Board meeting. A truncated self-study template will be emailed to you. The responses and documented evidence shall be emailed to Winona Schappell CSHSE VPA, who will then distribute to Board Members. Please submit the following information:

Introduction 1 3a *“Describe institutional course requirements for all students and explain how they prepare students for study in the human services program. For example, describe general education or liberal arts requirements of the institution.”* **Provide an explanation of how the general education course requirements are chosen and how these courses support the human services program.**

If there are any questions, please contact me.

Sincerely,

Winona Schappell

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Cc: Dr. Julia Bernard, CSHSE Secretary and Lead Reader
Dr. Yvonne Chase, CSHSE President